

**Scenario for a one-year action (from 1st January to 31st December) under
Framework Partnership Agreement GP/DSI/ReferNet_FPA/002/15**

The applicant meeting the selection criteria will be assessed against the award criteria mentioned under Section 3.4 of the Call for proposals (based on the information provided in Section 3 of the grant application form in Annex I).

For this purpose a 'scenario' including deliverables to be submitted and deadlines for submission is presented to the applicant.

1. The applicant is requested to **describe a detailed methodology** to carry out the whole range of activities foreseen in the scenario for the year. All deliverables below shall be covered. The methodology will be assessed against Criteria 1-4 (Section 3.4 of the Call).
2. The applicant shall draft a **news item** in English (see below 1b), which will be evaluated against Criterion 5 under Section 3.4.

Remark: Criterion 1c will be used only to assess the existence and nature of the letter attached to the application form as indicated under Section 3.4 of the Call.

One-year scenario ⁽¹⁾	
Activity	Deadline
Deliverables type 1: Reporting on VET and VET-related policy	
1a) Respond to a survey containing 50 questions on recent national measures addressing European priorities related to VET for adults , using accurate and up-to-date qualitative and quantitative data gathered from relevant sources and stakeholders. The survey will contain closed questions that use standardised answer categories as well as open questions.	End of March
1b) Select and draft news items (approx. 1500 characters each) for an EU audience informing on a policy development within VET or relevant to VET.	Any time an important development

⁽¹⁾ Please refer to Section 2.3 of the Call for proposals for more detailed information on each Deliverable type.

Besides the description of the approach and methodology, <u>please draft one news item</u> and attach it to the application form.	occurs, a news item should be delivered as soon as possible
Deliverable type 2: Reporting on VET systems	
Update of a 50-60-page report presenting VET's role, purpose, outcomes, governance, structure and delivery following a reform of national legislation. Examples of previous reports can be found at http://www.cedefop.europa.eu/EN/Information-services/vet-in-europe-country-reports.aspx	June (including peer review prior to submission)
Deliverables type 3: Ad-hoc thematic and other support	
3a) Thematic support: article on <i>Digital skills in VET</i> (10-15 pages) explaining how digital skills are integrated in VET provision (school-based and apprenticeship-type programmes) for young people leading to EQF levels 3-4 ⁽²⁾ , whether they are assessed and certified and if yes, how; informing on recent strategies and/or developments and/or reforms; discussing challenges	Mid-September
3b) Thematic support: survey on <i>Cooperation between VET and labour market stakeholders and its impact on VET graduates' employability</i> This survey would consider different types and levels of VET for young people and adults: 'school-based' and apprenticeship-type programmes leading to EQF levels 3 and above; youth guarantee programmes (for early leavers, young people who have attained upper secondary, post-secondary or tertiary level, those who discontinued tertiary level studies); programs for adult labour market returners	Early November
3c) Ad hoc thematic support to a policy learning forum on <i>Quality assurance in VET</i> A policy learning forum aims to facilitate national implementation of EU VET policies, recommendations and tools in collaboration with all actors concerned. The thematic support should include gathering and presenting existing information, engaging stakeholders in sharing their views and developing a process that is conducive to reaching policy relevant conclusions. An example of a policy learning forum can be found at http://www.cedefop.europa.eu/en/events-	Unknown (request 2-3 months prior to the event)

⁽²⁾ N.B. including five-year school-based VET in the case of Austria.

and-projects/events/policy-learning-forum-writing-and-application-learning-outcomes	
Deliverables type 4: Raising the visibility of VET	
4a) ReferNet website maintenance	Throughout the year
4b) Other visibility actions Please indicate which other visibility actions you would consider at a national or regional level	Throughout the year